

SPARTANBURG 3 SCHOOL DISTRICT

P. O. Box 267
Glendale, South Carolina 29346

GRADES PK-12

ENROLLMENT 3,095 Students

SUPERINTENDENT Dr. James O. Ray 864-579-8000

BOARD CHAIR Eddie Dearybury 864-579-8000

FISCAL AUTHORITY District Board

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

1

9

10

0

0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

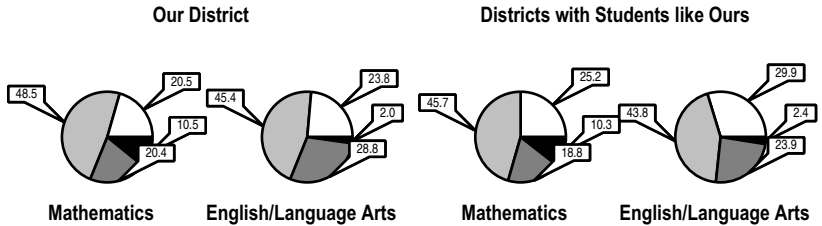
FOR MORE INFORMATION, VISIT WEBSITES AT:

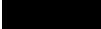



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	63.2	70.3	69.5	69.7	67.1	68.1
Passed 2 subtests	16.6	18.1	19.8	16.3	17.3	17.1
Passed 1 subtest	13.8	7.1	7.2	8.9	9.6	8.9
Passed no subtests	6.5	4.8	3.6	5.1	6.0	5.3

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	19.5	14.5
Seniors who met the SAT requirement	20.0	14.9
Seniors who met the grade point average	65.6	54.4

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,500	99.9	23.8	45.4	28.8	2.0	30.8	17.6
Gender								
Male	731	99.9	27.9	45.8	25.2	1.2	26.3	17.6
Female	769	99.9	19.9	45.1	32.2	2.9	35.1	17.6
Racial/Ethnic Group								
White	1,139	99.9	18.9	45.6	33.2	2.4	35.5	17.6
African-American	312	99.7	38.7	44.9	15.3	1.0	16.4	17.6
Asian/Pacific Islander	11	100.0	45.5	45.5	9.1		9.1	17.6
Hispanic	35	100.0	50.0	40.6	9.4		9.4	17.6
American Indian/Alaskan	3	100.0						17.6
Disability Status								
Not disabled	1,253	99.8	18.2	46.5	33.0	2.4	35.3	17.6
Disabled	247	100.0	52.1	39.8	7.6	0.4	8.1	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	1,500	99.9	23.8	45.4	28.8	2.0	30.8	17.6
English Proficiency								
Limited English proficient	27	100.0	59.3	29.6	11.1		11.1	17.6
Non-limited English proficient	1,473	99.9	23.1	45.6	29.2	2.1	31.3	17.6
Socio-Economic Status								
Subsidized meals	812	99.8	33.2	47.9	17.7	1.2	18.9	17.6
Full-pay meals	687	100.0	13.2	42.6	41.2	3.0	44.2	17.6

Mathematics								
All students	1,500	99.9	20.5	48.5	20.4	10.5	30.9	15.5
Gender								
Male	731	100.0	23.0	46.1	18.1	12.8	30.9	15.5
Female	769	99.9	18.2	50.8	22.6	8.4	31.0	15.5
Racial/Ethnic Group								
White	1,139	99.9	15.3	48.3	23.7	12.7	36.4	15.5
African-American	312	100.0	38.7	49.5	8.0	3.8	11.8	15.5
Asian/Pacific Islander	11	100.0		72.7	27.3		27.3	15.5
Hispanic	35	100.0	46.9	37.5	15.6		15.6	15.5
American Indian/Alaskan	3	100.0						15.5
Disability Status								
Not disabled	1,253	100.0	14.1	50.3	23.6	11.9	35.5	15.5
Disabled	247	99.6	53.0	39.4	4.2	3.4	7.6	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	1,500	99.9	20.5	48.5	20.4	10.5	30.9	15.5
English Proficiency								
Limited English proficient	27	100.0	37.0	40.7	18.5	3.7	22.2	15.5
Non-limited English proficient	1,473	99.9	19.9	48.9	20.5	10.7	31.2	15.5
Socio-Economic Status								
Subsidized meals	812	99.9	28.0	51.6	14.6	5.8	20.4	15.5
Full-pay meals	687	100.0	12.2	45.1	26.9	15.8	42.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	263		18.7	41.2	35.1	5.0	40.1
	Grade 4	197		11.7	52.3	35.5	0.5	36.0
	Grade 5	243		12.0	55.2	31.5	1.2	32.8
	Grade 6	226		20.7	45.5	27.9	5.9	33.8
	Grade 7	237		22.6	54.9	20.0	2.6	22.6
	Grade 8	245		27.0	44.8	25.3	2.9	28.2
2003	Grade 3	249	100.0	15.0	43.3	38.8	2.9	41.7
	Grade 4	280	100.0	22.9	45.9	29.3	1.9	31.2
	Grade 5	227	100.0	23.0	49.8	26.7	0.5	27.2
	Grade 6	262	99.6	24.4	39.3	31.0	5.4	36.4
	Grade 7	246	100.0	29.7	48.0	21.8	0.4	22.3
	Grade 8	236	99.6	28.1	46.8	24.2	0.9	25.1

Mathematics								
2002	Grade 3	263		28.5	51.7	12.9	6.8	19.8
	Grade 4	197		17.3	44.2	26.4	12.2	38.6
	Grade 5	243		15.8	53.5	19.5	11.2	30.7
	Grade 6	226		23.0	45.5	18.0	13.5	31.5
	Grade 7	237		32.8	43.4	13.6	10.2	23.8
	Grade 8	245		29.5	49.0	12.9	8.7	21.6
2003	Grade 3	249	100.0	14.2	54.2	19.6	12.1	31.7
	Grade 4	280	100.0	13.9	57.5	18.4	10.2	28.6
	Grade 5	227	100.0	18.0	55.8	21.7	4.6	26.3
	Grade 6	262	99.6	20.2	38.7	25.9	15.2	41.2
	Grade 7	246	100.0	32.8	33.2	21.8	12.2	34.1
	Grade 8	236	100.0	25.5	51.1	15.2	8.2	23.4

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	212	95.3%	195	19.5%	209	90.4%
Gender						
Male	95	98.9%	89	22.5%	94	93.6%
Female	117	92.3%	106	17.0%	115	87.8%
Race or Ethnic Group						
African American	48	89.6%	47	2.1%	50	84.0%
Hispanic	2	I/S	1	I/S	3	I/S
White	160	96.9%	144	25.0%	152	94.1%
Other	2	I/S	3	I/S	4	I/S
Disability Status						
Non-speech disabilities	4	I/S	17	0.0%	31	38.7%
Students without disabilities	208	95.7%	178	21.3%	0	99.4%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	195	19.5%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	211	95.3%	195	19.5%	208	90.9%
Lunch Status						
Subsidized meals	49	93.9%	43	2.3%	56	69.6%
Full-pay meals	163	95.7%	152	24.3%	153	98.0%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	474	493	501	506	975	999
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	17.3	19.8	18.4	20.0	17.5	19.7	18.0	19.3	18.0	19.8
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 3,095)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.0%	Up from 3.3%	4.1%	4.0%
Attendance rate	96.9%	Up from 96.2%	95.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	15.0%	Up from 13.1%	15.1%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.8%	Down from 12.1%	11.0%	10.6%
Older than usual for grade	1.6%	Up from 1.4%	4.2%	5.5%
Suspended or expelled	0.3%	Down from 0.4%	1.8%	1.6%
Enrolled in AP/IB programs	22.7%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	73	Up from 25	297	186
Completions in adult education GED or diploma programs	20	Up from 10	72	40

Teachers (n= 232)

Teachers with advanced degrees	60.8%	Down from 61.9%	48.8%	47.8%
Continuing contract teachers	86.2%	Up from 85.0%	84.8%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.6%	Up from 89.2%	90.5%	89.5%
Teacher attendance rate	96.4%	Up from 95.7%	95.3%	95.1%
Average teacher salary	\$44,454	Up 0.6%	\$40,312	\$39,707
Prof. development days/teacher	11.6 days	Down from 13.4 days	10.7 days	11.3 days

District

Superintendent's years at district	6.5	Up from 5.5	2.8	3.0
Student-teacher ratio	20.8 to 1	Up from 15.1 to 1	21.4 to 1	20.6 to 1
Prime instructional time	92.4%	Up from 91.1%	89.5%	89.0%
Dollars spent per pupil*	\$8,563	Down 0.2%	\$7,047	\$7,412
Percent spent on teacher salaries*	52.8%	Up from 49.3%	57.0%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 98.4%	98.6%	96.1%
Number of schools	7	No change	17	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	0.0%	No change	2.8%	3.5%
Average age in years of school facility	25	N/A	25	26
Number of schools with SACS accreditation	7	N/A	13	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

9 trustees elected to at-large seats

Fiscal Authority

District Board

Average Number of Hours of Training Annually 15.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

Mother Nature and state budget cuts brought our district "stormy weather" during the 2002-2003 school year, but we managed to navigate funding losses and icy roads alike. Despite adversity, students and staff members continued to shine in the classroom and in the seven communities we serve. A supportive School Board, caring parents and dedicated volunteers complete our recipe for success. In tough economic times - more than ever - we're grateful for dependable local resources.

For instance, Cannons Elementary began a tutored reading program that's a model for other South Carolina districts with the Chamber of Commerce as a partner. Local citizens served on the panel that helped "tune up" our strategic plan. Over 460 volunteers and mentors worked with schools during the year. School/business partnerships flourished while booster clubs, school improvement councils, PTO and PTA members invested hundreds of hours in academic and extracurricular activities - enabling achievement to hit new heights.

Here are just a few examples: Broome High School added Air Force Junior ROTC classes. New technology use and Internet-based learning brought statewide honors, while more teachers earned National Board certification. Four schools received Palmetto Gold and Silver awards based on academic improvement. Our elementary schools were awarded \$16,000 in grants for four new learning projects.

Cannons and Pacolet Elementary joined the ranks of Red Carpet "family friendly" schools in South Carolina. Volunteer Doc Phillips claimed two major state awards for his unselfish service. Another statewide honor - "Champion for Public Education" - went to MPI Southern Fineblanking of Cowpens. Five trustees were recognized for training and service on the School Board. Generous charity donations by our students and staff members brought additional honors from the local United Way, March of Dimes and American Cancer Society.

Given our citizens' confidence and commitment, we're striving to maintain these same levels of accomplishment as District Three celebrates the 54th anniversary of its founding - no matter what storms (financial or otherwise) may lie ahead.

Dr. Jim Ray, Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal